**Club Interview Selection Form**

*Please email to Kristi Adams,* *kristigadams@gmail.com**, by November 10th, 2019*

Name of *Rotary Club Youth Exchange Officer*: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*The Rotary Club of* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ has interviewed the following candidate(s) and selected them to move on to the next level of the Rotary Youth Exchange process. We have ranked these candidates, with our top choice listed as Ranked # 1 of *# of candidates we interviewed*. Based on our local interview, we scored our candidate(s) as follows (on scale of 1-10 with 10 being highest).

Name of candidate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Ranked #\_\_\_ of \_\_\_

* Evaluation standards for students:
* Top ½ in class standing
* Healthy physically and mentally
* Ability to be an ambassador for his/her hometown, Rotary and home country
* Active in his/her community through hobbies, sports, youth activities or church affairs
* Easily adaptable and comfortable with change
* Leadership qualities
* Evaluation standards for parents:
* The primary reason exchanges end early is parental involvement
* Does the parent encourage independence for their child, **or** does the parent hover and interfere with their child’s decision making and independence?

(Select one or both) **We recommend this student for \_\_ short-term exchange \_\_\_ long-term exchange**

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|   | Resilience/Mental Health |   | Exceptional Qualities: |
|   | Motive |   |   |
|   | Flexibility/Handling unmet expectations |   |   |
|   | Attitude/Charm/Sense of Humor |   |   |
|   | How student handles unmet expectations |   |   |
|   | Curiosity/Willingness to try new things |   |   |
|   | Student will be 15 ½ - 17 ½ by August 2020 |   | Concerning Qualities: |
|   | Parental support of student's independence |   |   |
|   | **TOTAL** |   |   |